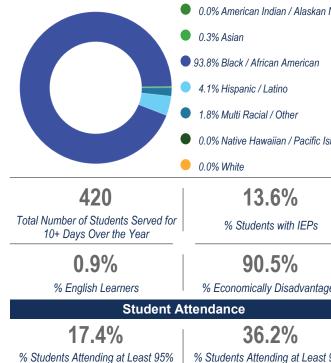


# EDWARD HES SCHO

#### 2021-22 SCHOOL PROGRESS RE **EDUCATION AN**

THE SCHOOL		Score I	Level	Performance	Improvement	Leve	
PHILADELPHIA		Level 5		American Indian / Alaskan Native			
DWARD	HESTON	Performance		for Score	for Score		
		At or Above Target in	0.0 %		Asian		
	SCHOOL	0 out of 9 Eligible Metrics	s <b>U.U /0</b>	Insufficient Data	Insufficient Data		
	OGRESS REPORT ON	Improvement	•	for Score	for Score		
	CATION AND EQUITY			Black / African American			
School Code   4300 Sector   District Network   Acceleration Principal Name   Ms Angela Edwards Address   1621 N 54th St Phone   215-400-7290 Website   heston.philasd.org/		Insufficient Data for Score		Insufficient Data for Score	Insufficient Data for Score		
Report Type   }	K-8 School Grades in Report   K-8	Goal Performanc		Hisn	anic / Latino	1	
Adm	nissions Category   Neighborhood Turnaround Model   Acceleration	GOAL 1   PSSA ELA % of Stu or Advanced (Grades 3-8)	Idents Proficient	Insufficient Data	Insufficient Data		
	Receives HS Report   No Oct 1 Enrollment   338	Score:	12.2 %	for Score	for Score		
				Multi	Racial / Other		
		-30.3 pts from 20	21-2022 target	Insufficient Data	Insufficient Data		
Student Enrollment	and Demographics	NOT MEETING	no data prior year	for Score	for Score		
	0.0% American Indian / Alaskan Native	GOAL 2   PSSA ELA % of Stu	idents Proficient	Native Hawai	iian / Pacific Islander		
	0.3% Asian	or Advanced (Grade 3)		Insufficient Data	Insufficient Data		
	93.8% Black / African American	Score:	10.5 %	for Score	for Score		
• 4.1% Hispanic / Latino		-28.8 pts from 2021-2022 target		White			
	1.8% Multi Racial / Other			Insufficient Data	Insufficient Data		
	0.0% Native Hawaiian / Pacific Islander	NOT MEETING	no data prior year	for Score	for Score		
		GOAL 3   PSSA Math % of St	udents Proficient			1	
•	0.0% White	or Advanced (Grades 3-8)		•	ish Learners	1	
420	13.6%	Score:	0.5 %	Insufficient Data for Score	Insufficient Data for Score		
Imber of Students Served for	% Students with IEPs						
)+ Days Over the Year		-28.2 pts from 2021-2022 target		Students with IEPs			
0.9%	90.5%	NOT MEETING	no data prior year	Insufficient Data	Insufficient Data		
% English Learners	% Economically Disadvantaged	At alian Tanat		for Score	for Score		
Student At	ttendance	<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>		Economica	ally Disadvantaged		
17.4%	36.2%			Insufficient Data	Insufficient Data		
ents Attending at Least 95% of Instructional Days	% Students Attending at Least 90% of Instructional Days			for Score	for Score		



% Students Attending at Least 95% of Instructional Days

### Reading/ELA: Every Student Reads On or Above Grade Level

#### Goal 1 - Reading Grades 3-8

School Code | 4300 School Name | Edward Heston School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8				
All Students, 205 students	American Indian / Alaskan Native			
	Insufficient Sample			
Score: 12.2 %	Asian			
	Insufficient Sample			
	Black / African American, 193 students			
	Score: 10.4 % -32.1 pts from target			
	Hispanic / Latino			
2021-2022 Target: 42.5 %	Insufficient Sample			
-30.3 pts from target	Multi Racial / Other			
	Insufficient Sample			
2025-2026 Goal: 65.0 %	Native Hawaiian / Pacific Islander			
-52.8 pts from target	Insufficient Sample			
	White			
	Insufficient Sample			
NOT MEETING no data prior year	English Learners			
	Insufficient Sample			
	Students with IEPs, 31 students			
	Score: 9.7 % -32.8 pts from target			
Meeting Target	Economically Disadvantaged, 187 students			
Not Meeting Target	Score: 11.8 % -30.7 pts from target			

### Reading/ELA: Every Student Reads On or Above Grade Level

#### Goal 2 - Reading Grade 3

School Code | 4300 School Name | Edward Heston School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3				
All Students, 38 students	American Indian / Alaskan Native			
	Insufficient Sample			
Score: 10.5 %	Asian			
	Insufficient Sample			
	Black / African American, 37 students			
	Score: 10.8 % -28.5 pts from target			
	Hispanic / Latino			
2021-2022 Target: 39.3 %	Insufficient Sample			
-28.8 pts from target	Multi Racial / Other			
	Insufficient Sample			
2025-2026 Goal: 62.0 %	Native Hawaiian / Pacific Islander			
-51.5 pts from target	Insufficient Sample			
	White			
	Insufficient Sample			
NOT MEETING no data prior year	English Learners			
	Insufficient Sample			
	Students with IEPs			
	Insufficient Sample			
Meeting Target	Economically Disadvantaged, 36 students			
Not Meeting Target	Score: 11.1 % -28.2 pts from target			

#### Math & Science: Every Student Performs On or Above Grade Level

#### Goal 3 - Math Grades 3-8

School Code | 4300 School Name | Edward Heston School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

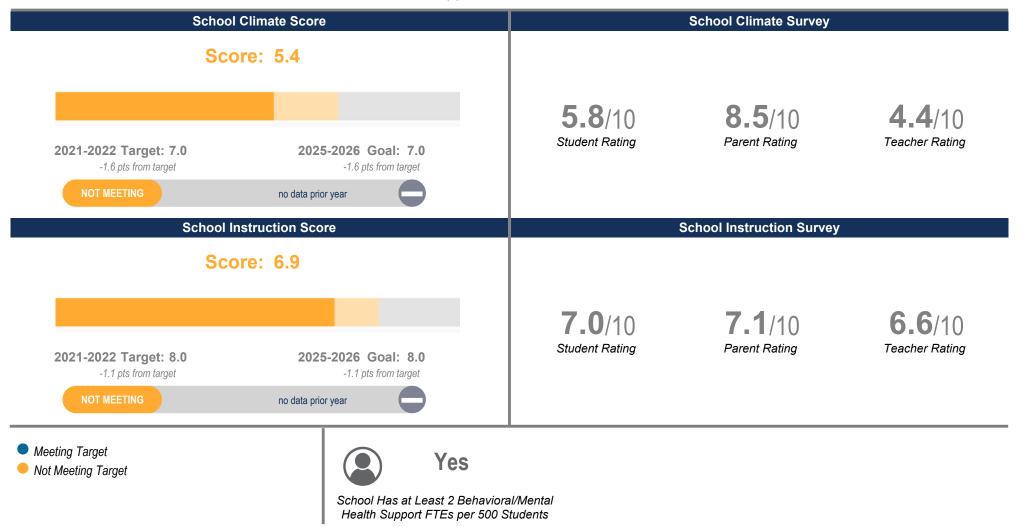
PSSA Math: % Students Proficient or Advanced, Grades 3-8				
All Students, 210 students	American Indian / Alaskan Native			
Secret $0 = 9/$	Insufficient Sample			
Score: 0.5 %	Asian			
	Insufficient Sample			
	Black / African American, 199 students			
2024 2022 Torract 28.7 %	Score: 0.5 % -28.2 pts from target			
<b>2021-2022 Target: 28.7 %</b> -28.2 pts from target	Hispanic / Latino			
, ,	Insufficient Sample			
2025-2026 Goal: 52.0 % -51.5 pts from target	Multi Racial / Other			
	Insufficient Sample			
NOT MEETING no data prior year	Native Hawaiian / Pacific Islander			
PSSA Science	Insufficient Sample			
	White			
% of Students Proficient or	Insufficient Sample			
Advanced in Science	English Learners			
(Grades 4 and 8)	Insufficient Sample			
14.5 %	Students with IEPs, 33 students			
10 out of 69 students	Score: 3.0 % -25.7 pts from target NOT MEETING no data prior year			
	Economically Disadvantaged, 190 students			
	Score: 0.5 % -28.2 pts from target NOT MEETING no data prior year			

#### **Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 4300 School Name | Edward Heston School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



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% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
All Students: 420 Students	Greater Than 95% of Instructional Days	17.4 %	
Score: 17.4 %	90-95% of Instructional Days	18.8 %	
	85-90% of Instructional Days	15.2 %	
2021-2022 Target: 52.9 %         2025-2026 Goal: 60.0 %           -35.5 pts from target         -42.6 pts from target	80-85% of Instructional Days	11.9 %	
NOT MEETING no data prior year	Less than 80% of Instructional Days	36.7 %	
% of Students Attending at Least 90% of Instructional Days	Additional M	etrics	
% of Students Attending at Least 90% of Instructional Days All Students: 420 Students Score: 36.2 %	Additional M 22.2% % of Teachers Attending at Least 95% of Work Days (Cumulative)	etrics 66.7% Teacher Annual Retention	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members		
School Code   4300 School Name   Edward Heston School			
<b>Guardrail 2:</b> Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	<b>Guardrail 3:</b> Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Visual / Performing Arts	School Relationship Score		
	Score: 7.0		
% of Students Participating in Visual / Performing Arts			
99.3 %	<b>2021-2022 Target: 8.0</b> -1.0 pts from target		
290 out of 292 students	NOT MEETING no data prior year		
	Additional Metrics		
	Yes School Has a SAC/Parent Advisory Group		
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly		
<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>	4       Number of SAC/Parent Advisory Group       Meetings		

## Climate, Culture & Opportunity

**Guardrail 4 - Addressing Racist Practices** 

School Code | 4300 School Name | Edward Heston School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
		rollment prollment)	% of Suspensions Given to Each Subgroup	All Students: 420 Stud	dents	
All Students		(338)				
American Indian / Alaskan Native	0.0 %	(0)	0.0 %	86.4 %		
Asian	0.3 %	(1)	0.0 %			
Black / African American	93.8 %	(317)	97.2 %	<b>2021-2022 Target: 95.</b> -8.6 pts from target	0 % 2025	5-2026 Goal: 95.0 % -8.6 pts from target
Hispanic / Latino	4.1 %	(14)	2.8 %	NOT MEETING	no dat	a prior year
Multi Racial / Other	1.8 %	(6)	0.0 %		no dai	
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qualifi	ied to Attend Criteri	a-Based High Schools
White	0.0 %	(0)	0.0 %	All Students	Black / African American	Hispanic / Latino
English Learners	0.9 %	(3)	0.0 %	57.1 %	56.5 %	Insufficient Sample
Students with IEPs	13.6 %	(46)	13.0 %			
Economically Disadvantaged	90.5 %	(306)	87.0 %	<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>		